

COLLABORATION DEVELOPMENT PLAN 2016/2017

OBJECTIVE : To raise pupil achievement across all schools involved in the West Dorset Collaboration

ACTIONS	PERSON RESPONSIBLE	TIME-SCALE	TRAINING AND RESOURCE NEEDS	ESTIMATE D COSTS	MONITORING and SUCCESS CRITERIA	ACTIONS TAKEN AND RESULTS	IMPACT
Organise launch event: Motivational Speaker. Phase groups, values discussion and strengths and priorities, including key staff from Beaminster School and Chair of Governors.	Agata Klimas (AK) All teaching staff, teaching assistants, Heads and Chair of Govs.	September 2 nd a.m. Beaminster School	Venue: Beaminster School. Refreshments. Requests from speaker for equipment. Values Cards (Emma Roberts) A3 paper. Pens	Cost of the Speaker (?)	Evaluation comments from participating schools. Resulting enthusiasm and planned actions for the future. Collaboration starts with a positive 'feel' with everyone 'on board'.	Successful and well organised. Presentation underlined the rewards of teaching and introduced the notion of collaboration to teachers. Workshops gave teachers opportunity to make a contribution to the Action Plan and decide on shared priorities.	<ul style="list-style-type: none"> •Teachers show interest in working collaboratively and are keen on getting together to share their expertise. •Teachers feel part of the collaboration and have their voice listened to. •They have initial idea of how the project would work.
Half termly meetings for teachers with phase colleagues.	AK Heads of schools	October, then on-going half termly	Agreed agendas and venue for the meetings.	Possible cover costs (expected that cover will be done by TA's if possible)	Notes taken from each meeting. Teachers to evaluate impact on planning, resources, sharing information etc.	Teachers from each phase group attend afternoon meetings. They suggested their own agendas and produced minutes to record their discussion.	<ul style="list-style-type: none"> •Teachers suggest it is helpful to discuss the aspects of teaching they are especially interested in developing. •They benefit from each other's expertise and enrich

							their teaching by sharing resources.
Nine Headteachers to meet as collaboration Heads meetings. (No longer pyramid Heads meetings)	Dates to be confirmed with Heads by AK	Half termly	Venue: Beaminster School	N/A	Minutes to be taken by AK. Collaboration seen as 'value for money'.	First Collaboration Heads' meeting took place. It has been decided to meet on half termly basis.	<ul style="list-style-type: none"> •Head teachers find it crucial to meet together to revise actions that have been taken, discuss improvements and decide next steps. •Meetings ensure the collaboration is developing and improving.
Teacher exchange	AK to confirm with Headteachers	Starting second half of autumn term	Schools to partner up and agree dates etc.	Possible cover costs (expected that cover will be done by TA's if possible)	Feedback from participating staff. Enhanced provision for pupils.	Teacher Bank was sent out. Teachers organise their own exchanges at the time that is convenient to them.	<ul style="list-style-type: none"> •Teacher Exchanges provide the opportunity to observe selected learning strategies and improve teachers' practice.
Share sporting events across the two existing pyramids.	AK to collect information from Heads, collate and share across pyramids.	Summer term 2016	N/A	N/A	All schools involved in every event available.	The first draft of Sporting Events calendar created and shared across the collaboration schools. The events are displayed in the online shared calendar.	<ul style="list-style-type: none"> •Pupils have wider opportunities to participate in diverse sports with greater range of abilities. •By meeting and integrating with pupils from different schools they gain social skills and passion for healthy life style.

Investigate cheaper option for SEN testing	AK to collect ideas from Headteachers.	Summer term 2016	N/A	Cost of specialist (?)	Schools use specialist teacher, SEN pupils take appropriate tests and money is saved.	Cheaper SEN assessments arranged. They will be delivered by one of the existing employee who is appropriately qualified.	<ul style="list-style-type: none"> •Schools get affordable and more accessible service. •Efficiently assessed pupils get better provision to meet individual needs.
Support schools with High Needs Funding FOs meetings	AK to collect information from LA and knowledgeable Headteachers	On-going	N/A	N/A	Funding successfully gained. FOs updated with the Collaboration fundings and exchanging ideas.	Finance Officers meetings take place termly.	<ul style="list-style-type: none"> •FOs have an opportunity to exchange information, share their ideas and best practice.
Mental Health issues supported by employing a 'Counsellor' and/or an Educational Psychologist to work across all schools as and when required.	AK to collect information from Headteachers and local schools.	On-going	N/A	Cost of specialist (?)	Identified pupils helped in schools and an impact seen in improved behavior and achievement.	Schools are in the process of selecting and interviewing a Youth Worker and try to set up the services that meet children's needs.	<ul style="list-style-type: none"> •The counselling services will provide pupils with the professional emotional care and ensure pupils are ready for their learning.
Shared training	AK to collect information and share within the Collaboration	On-going	TBA	Cost of training	Feedback from staff collected. Teaching strategies seen in	Speech and Language training for support staff. Number Talks training for all phase	<ul style="list-style-type: none"> •Staff supported in the areas they feel need developing. Improved expertise

					use.	teachers.	and extended teaching strategies result in enhanced provision for children.
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