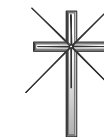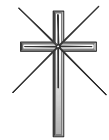**Thorner's Church of England VA Primary School**
Subject Action Plan: Computing
2023-24

Action Plan	Lead Person	Time Scale	Details of Action	Resources	Cost	Monitoring	Success Criteria
Continue to embed the new KAPOW Computing scheme across the school, using new resources and facilities. **SDP Priority 2**	SW	Spring 2024	Monitor long and medium-term planning for each class and check curriculum coverage. Ensure new laptops are loaded with the relevant content and programmes and check to see if work is being saved to children's files.	Computing National curriculum key points and Kapow requirements for each topic.	CPD time	Lesson observations throughout the school – EYFS to Upper KS2 Discussions with teachers during staff meetings. Monitoring of children's files.	Whole school coverage meets with necessary national curriculum requirements. Work is saved when possible and lessons are easily facilitated using new laptops and Kapow scheme.
Audit and monitor quality and functionality of new resources **SDP Priority 2**	SW /MS /IC	Spring 2024	Ensure new laptops are updated and maintained appropriately. Ensure staff are bale to access relevant teaching material.	New laptops -		On-going review of new resources. Staff to explain any technical issues they are having in staff meetings.	Children have opportunity to work with a wide range of quality packages, apps and programmes successfully in computing lessons.
Review pupil Computing assessment *SDP – Priority 2*	All staff	Summer 2024	Pupils to be assessed at the end of each computing unit using the Kapow assessment resources.		None (staff meetings/ PPA)	-	More diagnostic Computing assessment/ Tracking
Scrutiny of children's work Pupil interviews	SW SW	Spring 2024	Staff meeting to check for progression and coverage – pathways being followed.	-	CPD time	Lesson observations, book scrutiny Pupil interviews	Clear progression in skills and knowledge and pupils making expected levels of progress.

SDP – Priority 2			Pupil interviews and book scrutiny's carried out.				Pathways followed Pupils engaged
Audit and monitor quality and functionality of older resources – replace if necessary. **SDP Priority 2**	SW/MS/IC	Summer 2024	Assess functionality of older computing resources (IPads, Beebots etc.) check they are working in appropriate manner to help support delivery of the computing curriculum.	Ipads Beebots	IC'S time	On-going review of old resources. Staff to explain any technical issues they are having in staff meetings.	Children have opportunity to work with a wide range of quality resources, packages, apps and programmes successfully in computing lessons. Broken resources are replaced when budgets alow.