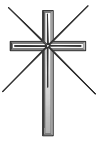




**Thorner's Church of England VA Primary School
COVID Catch Up Action Plan
2020-21**



GOVERNMENT GUIDANCE

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

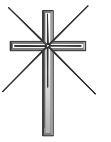
To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

The EEF advises the following: Teaching and whole school strategies, Pupil assessment and feedback, Transition support, One to one and small group tuition, Intervention programmes, Extended school time

Action Plan	Lead Person	Time Scale	Details of Action	Resources	Cost	Monitoring	Success Criteria
Review and Update Risk Assessments	MS	Nov 2020	Use Nexus for County model policies and updates	Headteacher Time	Teacher time	Discuss and review with West Dorset Collaboration, Safeguarding Gov and Full Gvs.	Assessments updated and sent to County
Reintegrate KS1 pupils and ensure "ready to learn"	FS	Nov 2020	Forest School, Extra Curric Clubs/Opportunities	Peripatetic staff and resources	Peripatetic staff and PP funding for eligible pupils	Lesson Observations to focus on learning behaviours/Staff meeting discussions	Pupils engaged in lessons across the curriculum/day.



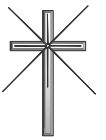
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Establish baseline in key areas of RWM	MS	Oct 2020	Assess in R (including Phonics), W, M.	PPA time		Discuss with Gobs at SIG meeting	Pupils making rapid progress from baseline and attainment and progress measures in KS1 and KS2 at least at or above national averages.
Move to Full Curriculum by Spring	MS	Spring 2021	Timetable planning	PPA time and Staff meetings	Teacher time	Discuss curriculum coverage in weekly staff meetings	All classes learning full curriculum by Spring term at the latest.
Additional TA support	MS	All year	Afternoon TA hours for Yr 1	TA hours	TA overtime	Mark work	Skills/knowledge transferred into whole class lessons
Small Group sessions KS1	FS	All year	Afternoon sessions (Phonics and number) for Yr 1	TA hours and Catch up resources	TA overtime	Mark work	Skills/knowledge transferred into whole class lessons
Catch Up sessions KS2	MS	All year	Recap key lesson sequences from MNP, key text types and reading comprehension skills	MNP and Lit planning	Teacher overtime	Marks from Reviews analysed and discussed at staff meetings	Pupils making rapid progress from baseline and attainment and progress measures in KS1 and KS2 at least at or above national averages
Breakfast Club	MS	All Year	Additional places at breakfast club for siblings of children attending Catch up sessions	TA to run the club	TA hours	All eligible pupils attending	All pupils attend catch up sessions available to them



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Termly tracking across whole curriculum	MS	Termly	Monitor all pupils progress in all subjects	PPA time	Teacher time	Monitor results in staff meetings and at SIG group	Pupils making rapid progress from baseline and attainment and progress measures in KS1 and KS2 at least at or above national averages
Reassess RWM progress at end of year	MS	End of Yr	Re- assess in R (including Phonics), W, M.	PPA Time	Teacher time	Monitor results in staff meetings and at SIG group	Pupils making rapid progress from baseline and attainment and progress measures in KS1 and KS2 at least at or above national averages
Allocate longer term support/funding to those pupils who haven't caught up (Yr 1)	MS/Govs	Termly	Recap key lesson sequences from MNP, key text types and reading/Phonics skills	Teachers – before and after school clubs	Teacher time	Monitor results in staff meetings and at SIG group	Pupils making rapid progress from baseline and attainment and progress measures in KS1 and KS2 at least at or above national averages