



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Termly Professional Coaching supported by Teaching Staff Archery Football Dance Forest School Swimming Sailing	Staff watch specialist teachers and improve their teaching approaches to PE and specific sports.  Children receive professional level coaching to improve their performance in a range of sports.  Improves and activates links to joining further coaching sessions and local clubs.	Consistency of coaching staff enables school staff, coach and pupils to build up knowledge of skills and progression each year.  More children taking up external coaching lessons and club activities.
Daily Swimming in Summer Term	All children from R-Yr6 improved confidence in the water and received specialist coaching on their strokes and water safety.	Specialist swimming coaching in summer term enables staff to observe and copy high quality stroke technique training in other swimming lessons.
New Equipment and Sports Bag	Children now have excellent equipment for all Sports offered throughout the year.	All sports well resourced now.

<p>PasSPORT to SPORT Scheme</p>	<p>7 Week sailing course on Monday Evenings in the summer Term – subsidized by school – meant PP pupils and others were able to pass their Level 1/2/3 RYA sailing awards. After which they can attend the £10 a week sessions on the weekend.</p>	<p>20 children took part in sailing (many for the first time this year) and learnt to sail with RYA Instructors and all achieved their next RYA sailing stage.</p>
<p>Transport for Events and Competitions</p>	<p>Participating in team and individual sports. Higher levels of engagement in different sports (Sailing Regatta, Football Tournament, Netball Tournament, Cross Country Races, Dance Festivals, WOEC, Orienteering, Swimming).</p>	<p>Thorner's attended and competed in more events and tournaments this year than last. Still issues with team size when yr 5/6 is small class size.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>After School Sports Clubs</i>	<i>Teachers and TAs running the Clubs</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£800 costs for staff OT to run clubs.</i>
<i>Lunchtime Sports Clubs (for those on bus)</i>	<i>Pupils - engaging in more activities across the week on top of their Curriculum PE time</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Clubs now running long term and costs set in annual PE and school budget</i>	<i>£5000 cost of coaches across the year</i>
<i>Termly Professional Coaching</i>	<i>Pupils – engaging in at least 60 mins physical activity per day</i>	<i>Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Maintenance means pool will continue to be in good condition for coming years and pupils.</i>	<i>£3000 for swimming pool costs, cleaning, heating and maintenance.</i>
<i>Maintenance of own Swimming Pool</i>	<i>Coaches and Teachers running more swimming sessions each week Pupils swimming more regularly in summer term</i>	<i>All pupils to be able to swim 25</i>		

<p><i>Daily Mile Shuttle Runs</i></p>	<p><i>Pupils – engaging in at least 60 mins physical activity per day</i></p>	<p><i>metres/range of strokes/self rescue in deep water</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Daily Mile Shuttle Runs set into Whole School Timetable.</i></p>	<p><i>£0</i></p>
<p><i>Liaise with Sports Coordinator and pay fees to ensure entry to more competitive sports events between schools</i></p>	<p><i>Sports TA and Teachers Office Staff Transport Pupils doing more matches/competitions</i></p>	<p><i>Key Indicator 5 - Increased participation in competitive sport</i></p>	<p><i>Participating in team and individual sports. Higher levels of engagement in different sports (Sailing Regatta, Football Tournament, Netball Tournament, Cross Country Races, Dance Festivals, WOEC, Orienteering, Swimming).</i></p>	<p><i>£1500 transport costs to and from events</i></p>

<p><i>Creation of school House teams</i>  <i>More Inter-House events in school – Sports Day, Swimming Gala, Matches and Races</i>  <i>Appointment of House Captains and Vice Captains</i>  <i>Sports Leaders Training and Awards</i></p>	<p><i>Sports TA and Teachers</i>  <i>Pupils doing more matches/competitions</i></p>	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Participating in team and individual sports against others in school.  Raising profile of Sport across the school as a valuable teaching and learning tool that makes an impact beyond PE lessons.</p>	<p><i>£500 for resources and events</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<i>We have our own pool on site. We fund this using Sports Premium Funding. Each child swims 3/4 times a week in the last half of the summer term (6 weeks). Approx 20 times for half an hour each session. We employ coaches to assist and improve our teachers lessons. 90% of children who have been at the school since Reception can swim confidently by the time they leave Thorners.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	<i>We have our own pool on site. We fund this using Sports Premium Funding. Each child swims 3/4 times a week in the last half of the summer term (6 weeks). Approx 20 times for half an hour each session. We employ coaches to assist and improve our teachers lessons. 90% of children who have been at the school since Reception can swim confidently by the time they leave Thorners.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>77%</p>	<p><i>We have our own pool on site. We fund this using Sports Premium Funding. Each child swims 3/4 times a week in the last half of the summer term (6 weeks). Approx 20 times for half an hour each session. We employ coaches to assist and improve our teachers lessons. 90% of children who have been at the school since Reception can swim confidently by the time they leave Thorners. We go to a deep water pool every other year for the Yr 5/6 class to perform safe self rescue in different water based situations.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We employ an extra swimming coach each week to work directly with children who can't yet swim in the older classes.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>By employing two professional coaches from the nearby swimming club (county standard) staff can observe, learn and assist in lessons led by these professionals to improve their own lessons in the rest of the week.</p>

Signed off by:

Head Teacher:	<i>Mike Sitch</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mike Sitch</i>
Governor:	<i>Jason Poole</i>
Date:	