



Thorner's Church of England VA Primary School
Fledglings Pre-School
Behaviour Management Policy

Our named practitioner responsible for Behaviour Management is the Pre-School Manager Julie Keefe.

Our aim is to provide an environment in which children have happy, stimulating lives so that they do not feel the need to behave inappropriately. Fledglings work in accordance with The Prevent duty 2015. Fledglings staff ensure that children understand their feelings, accept the needs of others and demonstrate appropriate behaviour by learning right from wrong. We use rewards and sanctions (such as time out). We also have golden rules which have been prepared with the children in order to know and develop their understanding of rules and what is expected of them.

We will:

- praise children for good behaviour on a regular basis
- use rewards such as stickers to help reinforce positive behaviour
- model good behaviour by treating all those around us with respect
- provide interesting and stimulating activities within a child friendly environment to prevent children from becoming bored and irritable
- observe children closely and use our weekly planning to provide for their individual needs
- work closely with parents to support children's exploration of appropriate and inappropriate behaviour
- encourage the children to participate in their own behaviour management. This will be done by using visual aids and open ended questioning to help children extend their vocabulary and understand their behaviour
- ensure plenty of outdoor play to enable children to run around and let off steam.

If children consistently behave in an inappropriate manner eg hurt other children, verbally abuse children or staff or destroy play equipment, we will:

- use our observations to try to identify trigger points and to improve the pre-school if appropriate
- help children who find it difficult to get on with others by showing them how to play and be friendly with other children. This will be achieved through role play and using the environment to encourage working and linking up with others
- increase one to one time with the child so as to provide increased opportunities for them to explain why they are behaving in that way
- after consultation with parents, use a time out system for children aged over 2 years. The time out will be for approximately 2 minutes during which they will be removed to a quiet area. During these 2 minutes the child's key person will explain why they have been taken away from the play area. This system will be used consistently by all staff. In the event that this does not result in an improvement of behaviour we will ask parents for permission to seek outside help through health visitors
- record any incidents of staff handling (such as restraining) of children in the 'Incident book'

This policy will be reviewed and updated annually or as and when deemed necessary.

- if staff are injured by a child on a regular basis their parents will be asked to come in following each such incident.

Staff at this pre-school will not use corporal or any other punishment which may physically hurt or humiliate a child. Parents are asked not to smack their children or shout at them whilst on our property.

Physical intervention will only be used to manage a child's behaviour if it is necessary to prevent injury to the child or any other person, to prevent serious damage to property or in what would reasonably be regarded as exceptional circumstances. Any occasion where physical intervention is used to manage a child's behaviour will be recorded and parents will be informed about it on the same day.

Biting

Many children go through a stage of biting. We are aware that this is an emotive subject and when this occurs, particularly if a child bites regularly, the following procedure will be followed:

- The victim will be comforted by their key person and any required medical treatment given.
- The perpetrator will be taken from the play area and told, in a manner appropriate to the child's age, that the behaviour was not acceptable. The child will not be shouted at and only one member of staff, preferably the child's key person, will deal with this.
- Sanctions will be applied as stated above.
- Staff will use their written observations and knowledge of the child to try to identify trigger points and reasons.
- The incident will be reported in the accident book.
- Parents of both children will be informed.

In accordance with the Equality Duty we seek to ensure that all pupils achieve their best, according to their capabilities and regardless of their special needs, disability, gender, race, culture, social, economic, ethnic, religious background and denominational diversity.

Thorner's CE VA Primary School recognises that the welfare of the child is paramount and takes seriously its responsibility to safeguard and promote the welfare of the children and young people in its care.

Date adopted by Governing Body: September 2017

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