<u>Progression of Knowledge and Skills</u>

Substantive Knowledge. Disciplinary Knowledge. Core Vocabulary.

	Reception	Year 1 (KS1)	Year 2 (KS1)	Year 3 (LKS2)	Year 4 (LKS2)	Year 5 (UKS2)	Year 6 (UKS2)
Locational	I know where	I know the	I know the	I know the	I know and can	I know and can	I know and can
Knowledge	I live.	names, can	names and can	names and can	locate the	locate the	name and locate
		locate and	locate the	locate counties	world's	world's	counties and
		identify	world's seven	and cities of the	countries, using	countries, using	cities of the
		characteristics	continents and	United Kingdom,	maps to focus on	maps to focus on	United Kingdom,
		of the four	five oceans.	geographical	Europe and	Europe (including	geographical
		countries and		regions and I	North and	the location of	regions and their
		capital cities of		know their	South America,	Russia)	identifying
		the United		human and	concentrating on	concentrating on	human and
		Kingdom and its		physical	their	their	physical
		surrounding		characteristics.	environmental	environmental	characteristics,
		seas.			regions.	regions.	key
							topographical
					I know the key	I know the key	features
					physical and	physical and	(including hills,
					human	human	mountains,
					characteristics,	characteristics,	coasts and
					countries, and	countries, and	rivers), and land-
					major cities.	major cities.	use patterns;
							and understand
						I know how to	how some of
						begin to identify	these aspects
						the position and	have changed
						significance of	over time.
						latitude,	
						longitude,	

			Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	I know and can locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. I know how to identify the position and significance of latitude, longitude, Equator,
				latitude, longitude, Equator, Northern
				Hemisphere, Southern Hemisphere, the Tropics of Cancer and

Place Knowledge	I know how to investigate the local area.	I know about of a small area of the United Kingdom.	I know and understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-	I know and understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.	I know and understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America.	To know and understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.	Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) To know and understand as well as explain geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within the world.
			European country.				
Knowledge of	I know how to	I know how to	I know and	I know and	I know and	I know and	I know and
human and	identify	identify	understand how	understand how	understand how	understand how	understand how
physical	seasonal and	seasonal and	to use basic	to begin to	to describe key	to describe key	to describe and
geography.	daily weather	daily weather	geographical	describe key	aspects of:	aspects of:	explain key
	patterns	patterns in the	vocabulary to	aspects of:	- physical	- physical	aspects of:
	within the	United Kingdom	refer to: key		geography	geography	- physical
	local area.	and the location	physical		including;	including;	geography,

	of hot and cold	features,	- physical	Volcanoes,	climate zones,	including:
I know and	areas of the	including: beach,	geography	earthquakes.	biomes and	climate zones,
understand use	world in relation	cliff, coast,	including;		vegetation belts,	biomes and
simple	to the Equator	forest, hill,	climate zones,	I know and	volcanoes and	vegetation belts,
language to	and the North	mountain, sea,	biomes and	understand how	earthquakes.	rivers,
describe the	and South Poles.	ocean, river,	vegetation	to describe		mountains, and
physical and		soil, valley,	belts.	aspects of	I know and	the water cycle.
human	I know and	vegetation,		human	understand how	
features of	understand how		I know how to	geography	to describe	I know and
the local	to use basic	To use basic	begin to	including;	aspects of	understand how
environment.	geographical	geographical	describe and	: types of	human	to describe and
	vocabulary to	vocabulary to	understand	settlement and	geography	explain key
	refer to the	refer to key	aspects of	land use,	including;	aspects of
	physical	human features,	human	economic	types of	human
	features	including: city,	geography	activity	settlement and	geography,
	relating to the	town, village,	including;	including trade	land use,	including: types
	seasons and	factory, farm,	economic	links.	economic	of settlement
	weather.	house, office,	activity		activity including	and land use,
		port and	including		trade links, and	economic
	I know and	harbour.	distribution of		the distribution	activity including
	understand how		natural		of natural	trade links, and
	to use basic		resources,		resources	the distribution
	geographical		settlement and		including energy,	of natural
	vocabulary to		land use.		food, minerals	resources
	refer to key				and water.	including energy,
	human features					food, minerals
	of the local					and water.
	environment					
	including city,					
	town, village,					
	house, shop.					

	Reception	Year 1 (KS1)	Year 2 (KS1)	Year 3 (LKS2)	Year 4 (LKS2)	Year 5 (UKS2)	Year 6 (UKS2)
Map, atlases and globe skills.	I know how to explore maps and globes and understand what they are for.	I know how to use world maps, atlases and globes to identify the United Kingdom and its countries. I know to locate the seven continents on maps and globes.	I know how to use world maps, atlases and globes to identify the continents and oceans.	I know how to use map symbols and keys to locate information. I know how to use maps, atlases and globes to compare different countries.	I know how to use maps, atlases and globes to locate countries and describe features studied. I know how to use ordnance survey maps.	I know how to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	I know how to use maps, plans, graphs and digital technology to observe, measure and record the human and physical features in the local area.
Compass skills/grid references.	I know how to begin to use directional language (left, right, near, far).	I know how to use simple compass directions (North, South, East and West) to describe the location of features and routes on a map.	I know how to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features to help devise a simple map.	I know how to use the eight points of a compass.	I know how to the eight points of a compass to describe the location of features and routes on a map.	I know how to use four and six-figure grid references to build their knowledge of the United Kingdom and the wider world.	I know how to select and give reasons for which method they would help them in certain tasks to help build their knowledge of the United Kingdom and the wider world.

			I know how to use and construct basic symbols in a key for their own maps.				
Fieldwork skills	I know how to investigate and explore the local school environment.	I know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the local park.	I know how to use simple fieldwork to identify and the key human and physical features of the local environment.	I know how to use fieldwork to observe and measure the human and physical features of the local environment.	I know how to use fieldwork to observe, measure and record the human and physical features in the local environment.	To know how to use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs.	I know how to use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. I know how to present my findings.